

_____	_____
Grade	School Year

The purpose of this nomination is to determine a student's need for gifted services. To nominate a student for consideration for gifted services, please provide the information requested below:

Referral Date _____ **Referred by** _____ **Relationship to student** _____

A. BIOGRAPHICAL INFORMATION:

Name _____
Last Name First Name Middle Name Student ID Number

Date of Birth _____ **Grade** _____ **School** _____

Race Mixed White Native Indian Alaskan Native
(Check all that apply) African American Hispanic Asian Pacific Islander

Gender F M

Parent(s)/Guardian(s) _____

Home Address _____
Street City State Zip Code

Phone Number _____
Home or Cell Phone # Work Phone #

B. TABS FORM

Please complete the TABs form. Return this document and the TABs form to the Gifted Lead Teacher at the school.

Date _____

Student's Name _____ Completed by _____

Grade _____	School Year _____

School _____ ES/MS/HS _____ Relationship to Student _____

Directions: Use the spaces below to identify basic traits, aptitudes, and behaviors (TABs) displayed by this student. Provide specific anecdotal information in the appropriate areas. See attached descriptions.

<p align="center"><u>Evidence of desire to learn</u></p>	<p align="center"><u>Interests</u> <i>Intense(sometimes unusual) interest</i></p>	<p align="center"><u>Communication Skills</u> <i>Highly expressive and effective use of words, numbers, symbols</i></p>	<p align="center"><u>Problem-Solving/ Reasoning Ability</u> <i>Effective, often inventive strategies for recognizing and solving problems, and/or logical approaches to figuring out solutions</i></p>	<p align="center"><u>Memory</u> <i>Large storehouse of information on school or non-school topics</i></p>
<p>1 2 3 4 5 Weak -----Strong</p>	<p>1 2 3 4 5 Weak -----Strong</p>	<p>1 2 3 4 5 Weak -----Strong</p>	<p>1 2 3 4 5 Weak -----Strong</p>	<p>1 2 3 4 5 Weak -----Strong</p>
<p align="center"><u>Inquiry</u> <i>Questions, experiments, explores</i></p>	<p align="center"><u>Insight</u> <i>Quickly grasps new concepts and makes connections; senses deeper meanings</i></p>	<p align="center"><u>Reasoning</u> <i>Logical approaches to figuring out solutions.</i></p>	<p align="center"><u>Imagination/Creativity</u> <i>Produces many ideas; highly original</i></p>	<p align="center"><u>Humor</u> <i>Conveys and picks up on humor</i></p>
<p>1 2 3 4 5 Weak -----Strong</p>	<p>1 2 3 4 5 Weak -----Strong</p>	<p>1 2 3 4 5 Weak -----Strong</p>	<p>1 2 3 4 5 Weak -----Strong</p>	<p>1 2 3 4 5 Weak -----Strong</p>

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