

Seizure Action Plan

Effective	Date:		
	Date.		

Seizure Action Plan Packet November 2023

THIS STUDENT IS BEING TREATED FOR A SEIZURE DISORDER. THE INFORMATION BELOW SHOULD ASSIST YOU IF A SEIZURE OCCURS DURING SCHOOL HOURS.

Student's Name: Parent/Guardian: Treating Physician:						
			Phone:	Cell:	Cell:	
Significant medical histo	ory:					
SEIZURE INFORMATION: Seizure Type		quency	Descri	ption		
Seizure triggers or warning si						
Student's reaction to seizure: BASIC FIRST AID: CARE & C						
Does student need to leave to If YES, describe process for EMERGENCY RESPONSE: A "seizure emergency" for this	returning student	to classroom:		Basic Seizure First Aid: Stay calm & track time Keep child safe Do not restrain Stay with child until full Record seizure in log For tonic-clonic (grand mal) Protect head Keep airway open/wato Turn child on side	y conscious seizure:	
Seizure Emergency Protocol Contact school nurs Notify parent or eme Notify doctor Administer emergen Other TREATMENT PROTOCOL D	e atergency contact	s indicated below		lasts longer that Student has repregaining cons Student has a form that is injuring the student has brown to student has a form that a student has a stude	onic-clonic) seizure an 5 minutes ceated seizures without ciousness first time seizure ed or has diabetes eathing difficulties seizure in water	
Daily Medication	Dos	age & Time of Day Given	Comm	non Side Effects & Special Instructions		
Emergency/Rescue Medic			lled.			
Does student have a Vagus	Nerve Stimulato	or (VNS)? LYES LN	IO			
If YES, Describe magnet use						
Physician Statement: I am re	questing the adr	ninistration of Diastat/Intrana and agree that Diastat/Intran	asal Versed as ordered asal Versed will be ad	vities, sports, trips, etc.) d in the FCS Seizure Action Plan for the dministered by a trained lay person and ation.	treatment of prolonged that monitoring equipment	
Physician Name (PRINT)		P	hysician Signature		Date	
Parent Name (PRINT)		P:	arent Signature		Date	
Reviewed by:		D	ate:	*Refer to 50	04 coordinator if appropriate	



Seizure Action Plan - Parent Questionnaire

Please complete all questions. This information is essential for the school nurse and school staff in determining your student's special needs and providing a positive and supportive learning environment. If you have any questions about how to complete this form, please contact your child's school nurse.

				Date of Birth:
School: Parent/Guardian Name: Other Emergency Contact: Child's Neurologist: Child's Primary Care Dr:				Classroom:
			Phone 1:	Phone 2:
				Phone 2:
			Phone:	Location:
ignificant medical hist	ory or conditio	ns:		
ZURE INFORMATION:				
When was your chiSeizure type(s):	ld diagnosed v	vith seizures or ep	oilepsy?	
Seizure Type	Length	Frequency	Descr	ription
		+		
Are there any warn If YES, please	ings and/or be explain:	havior changes b	efore the seizure occurs?	
Are there any warn If YES, please When was your chi Has there been any If YES, pleas	ings and/or be explain: ld's last seizure / recent chang e explain:	havior changes bee?e in your child's s	efore the seizure occurs?	ÉS □NO
Are there any warn If YES, please When was your chi Has there been any If YES, pleas How does your cl	ings and/or be explain: ld's last seizurd recent chang e explain: nild react after	havior changes bee?e?e in your child's seas seizure is over?	efore the seizure occurs?	ÉS □NO
Are there any warn If YES, please When was your chi Has there been any If YES, pleas How does your cl How do other illne	ings and/or be explain:	havior changes bee?e in your child's set a seizure is over?our child's seizure	efore the seizure occurs?	'ES □NO
If YES, please When was your chi Has there been any If YES, pleas How does your cl How do other illne ASIC FIRST AID: Ca	ings and/or be explain:	havior changes bee? e in your child's sea seizure is over? our child's seizure rt Measures	efore the seizure occurs? eizure patterns? Control?	'ES □NO
If YES, please When was your chi Has there been any If YES, pleas How does your cl How do other illne ASIC FIRST AID: Ca	ings and/or be explain:	havior changes bee? e in your child's sea seizure is over? our child's seizure rt Measures	efore the seizure occurs?	Basic Seizure First Aid: ✓ Stay calm & track time ✓ Keep child safe ✓ Do not restrain
If YES, please. When was your chit Has there been any If YES, please. How does your clied. How do other illne. ASIC FIRST AID: Ca	ings and/or be explain:	havior changes bee? e in your child's sea seizure is over? our child's seizure rt Measures	efore the seizure occurs? eizure patterns? Control?	Basic Seizure First Aid: ✓ Stay calm & track time ✓ Keep child safe ✓ Do not restrain ✓ Do not put anything in mouth
If YES, please When was your chi Has there been any If YES, please How does your cl How do other illne ASIC FIRST AID: Ca What basic first aid seizure in school?	ings and/or be explain:	havior changes bee? e in your child's set a seizure is over? our child's seizure rt Measures hould be taken whe	efore the seizure occurs? eizure patterns?	Basic Seizure First Aid: Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully consciou Record seizure in log For tonic-clonic (grand mal) seizure: Protect head Keep airway open/watch breathin Turn child on side
If YES, please When was your chi Has there been any If YES, please How does your cl How do other illne ASIC FIRST AID: Ca What basic first aid seizure in school?	ings and/or be explain:	havior changes bee? e in your child's set a seizure is over? our child's seizure rt Measures hould be taken whe	efore the seizure occurs? eizure patterns? Control? nen your child has a	Basic Seizure First Aid: Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully consciou Record seizure in log For tonic-clonic (grand mal) seizure: Protect head Keep airway open/watch breathin Turn child on side

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11. F	RE EMERGENCIES Please describe who consultation with tre			our child? (Answer may require	A Seizure is generally considered an Emergency when: ✓ A convulsive (tonic-clonic) seizure lasts longer than 5 minutes ✓ Student has repeated seizures without regaining consciousness ✓ Student has a first time seizure	
12. F	2. Has child ever been hospitalized for continuous seizures? ☐ YES ☐ NO If YES, please explain:				 ✓ Student is injured or diabetic ✓ Student has breathing difficultie ✓ Student has a seizure in water 	
	RE MEDICATION AN					
13. V	What medication(s) Medication		child take	? Dosage	Frequency and time of day taken	Possible side effects
14. V	What emergency/re	escue medi	cations ne	eded medicati	ons are prescribed for your child?	,
	Medication	Dosage			tions (timing* & method**)	What to do after administration:
					(3)	
19. S 20. E 21. E	Do you wish to be o Does your child hav	ne when yo nave backu called befor ve a Vagus escribe instru	ur child m p medicati e backup i Nerve Stir uctions for a	isses a dose? on available to medication is o mulator? ☐ Y oppropriate mag	o give your child for missed dose? given for a missed dose?	P
22. C	heck all that apply	and descril	be any cor	nsiderations o	precautions that should be taken	
	General health:					
						n (gym)/sports:
	iviood/coping:					n:
NER <i>A</i>	AL COMMUNI	CATION	ISSUES		oout your child's seizure(s)?	
- 24 0	on this info	. ho =h=== !	اما النبيد	room 41-	(a) and other annuariety and	personnel2
					(s) and other appropriate school p	personnel? □ YES □NO Dates Updated:,



Request for Administration of Medication

If medications can be given at home or after school hours, please do so. However, if medication administration is absolutely necessary to be given during school hours, this form must be completed.

Permission is hereby granted to the local school principal or his/her designee to supervise my child in taking the following prescribed medication.

I hereby release and discharge the Forsyth County Board of Education and its employees and officials from any and all liability in case of accident or any other mishap in supervising said medication due to any side effects, illness, or other injury which might occur to my child through supervising said medication. I hereby release aforementioned officials from any liability because of any injury or damage which might occur.

I give the above-mentioned personnel permission to contact my child's health care provider and/or pharmacy to acquire medical information concerning my child's diagnosis, medication, and other treatment(s) required.

I understand that:

- All medications, herbals, and supplement must be approved by the U.S. Food and Drug Administration and appear in the U.S. Pharmacopeia.
- Medications must be in the original container.

Parent Signature: _____

- Parent/Guardian must provide specific instructions (including drugs and related equipment) to the principal or his/her designee.
- It will be the responsibility of the parent/guardian to inform the school of any changes in pertinent data. New medications will not be given unless a new form is completed.
- All medication will be taken directly to the office by the parent or guardian. Students may not have medication in their possession, except with a physician's request or a physician's order on a Forsyth County care plan.
- Students who violate these rules will be in violation of the Alcohol/Illegal Drug Use Policy (JCDAC).
- A daily record shall be kept on each medication administered. This record will include student's name, date, medication administered, time, and signature of school personnel who supervised.
- MEDICATIONS MUST BE PICKED UP BY PARENT/GUARDIAN. Any medication not picked up from the school by the end of the last school day of the year will be considered abandoned. Abandoned medication will be properly discarded in accordance with local, state, and federal laws/rules by the school nurse and an administrator.

Name of Student:		Date of Birth:		
School:	Grade:	Teacher:		
Medication:		Date of Prescription:		
Physician's Name:		Physician's Phone:		
Dosage & Time of Administration:				
Allergies:		Stop Medication on:		
I hereby give my permission for my child to	Statement of Parent or Guar receive this medication at school.	rdian		
Parent/Guardian Name (Print)	Parent/Guardian Signature	Date		
Home Phone	Work Phone	Cell phone		
	sician for long-term medical	tions (more than two weeks): Practice Act of Georgia		
Condition/Illness Requiring Medication:				
Possible Side Effects of Medication:				
Other Medication Student is Taking:				
Physician's Signature:		Date:		
Parent/Guardian Picked Up Medication:		Date:		

Date:



Administration of Medication Information

The administration of medication to students during the school day presents an increased concern and awareness of the need to have written procedures.

Medication may be dispensed to students with the assistance of school personnel whenever physicians find it necessary to prescribe medication to be taken during school hours. School personnel will cooperate with parents in this regard by providing a place for the medication to be stored; however.html the major responsibility for a child taking medication at school rests entirely with the child's parents.

A nurse is not always available to assist in the administration of the medication. The student may be assisted by an adult designated by the principal.

Prescription and non-prescription medication will be given to students by school personnel only when the following guidelines are observed:

- *All medication MUST be in its original container and MUST be brought to school by the parent or guardian. Medications brought in baggies or other unmarked containers will not be given. Prescription medication must be in the pharmacy container labeled with the child's name, date, name of medication, name of the prescribing physician, time(s) the medication is to be given and name of the pharmacy filling the prescription. We request that you ask the pharmacist to give you two labeled prescription bottles so that you have one bottle at home and one at school.
- *A "Request for Administration of Medication" form (see back) must be completed by the parent/guardian (and physician if the medication needs to be given for longer than two weeks such as (Ritalin) and sent to school along with the medication.
- *Do not send medication to school which needs to be given daily or two/three times a day unless the physician specifically states a time during the school day which it is to be given. An antibiotic which is to be given three times daily can be given before the child leaves for school, when he/she gets home, and at bedtime.
- *School personnel cannot give medication that contains aspirin to students under 18 years old due to the correlation with Reyes Syndrome. Examples are Pepto Bismol, Excedrin Migraine, Goody's Powder.

The safety and well-being of your child is our concern. With your understanding and cooperation, we can eliminate much of the unnecessary medications that are brought to school and ensure that our students who do need to take medication at school will receive it appropriately. If you have any questions regarding medications, please call your child's school or you may call the school nurse.



Authorization For Students to Carry a Prescription Inhaler, Epinephrine Auto Injector, Insulin, and Diabetic Supplies, or Other Approved Medication

	needs to carry	the following prescription labeled						
inhaler, epinephrine auto injector, insulin, and diabetic supplies, and/or prescription medication with him/her. The abovenamed student has been instructed in the proper use of the medication and fully understands how to administer this medication. It is preferable that a second prescription inhaler, epinephrine auto injector, additional insulin, and diabetic supplies or other prescribed medication be kept in the school in case the first is los or left at home.								
						Name of Medication:		<u> </u>
						Practice Name	Address	Telephone Number
Examiner's Name (Please Print)	Cred	dentials						
Examiner's Signature		Date						
is administered. I will not allow an understand that should another si	other student to use my medic tudent use my prescription, the	eled medication and fully understand how incation under any circumstances. I also be privilege of carrying my medication may be urse each time I take my medication.						
Student's Signature		 Date						
I hereby request that the above-recarry, and use this prescribed me		nave legal guardianship, be allowed to						
 person other than the abo I understand that if this sh I release Forsyth County S 	ve-named student. ould happen, the privilege of c	st, given to, or taken by another carrying the medication may be altered. vees of any legal responsibility when the tion.						
Parent/Guardian Name (Please Print)	Parent/Guardian Sign	nature Date						



FCS Health Services Guidelines Emergency Seizure Medication

The FCS Student Support Department provides for the monitoring, storage and administration of medication to students with medical conditions. Through the school nurse program, FCS Student Support also trains and supervises additional FCS personnel in the administration of medication.

The following medication rules and procedures have been developed to address the administration of emergency seizure medication including, but not limited to the following: Diazepam, Diastat, Midazolam, and/or Versed medication. These medication rules and procedures apply to FCS students during regular school hours, at school-sponsored activities, and at after-school events. These medication rules and procedures shall be communicated to parents/guardians, students, and all FCS school staff as appropriate.

I. Guidelines for Emergency Seizure Medication

- A. Emergency Seizure Medications addressed in these guidelines include, but are not limited to, the following: Diazepam/Diastat rectal gel and Midazolam/Versed nasal spray.
- B. Emergency seizure medications may not be transported to school or returned home by U.S. mail or other delivery service.
- C. The parent/guardian/designated adult responsible for an FCS student who has been diagnosed with a seizure disorder should complete annually and/or if change in medication the FCS Questionnaire for Parent(s) of a Student with Seizures, FCS Seizure Action Plan, and FCS Request for Administration of Medication in order to allow the FCS school nurse and school staff to determine the student's special needs and to be able to provide a positive and supportive learning environment.
- D. In order for an FCS student to be authorized to carry emergency seizure medication to school, the student and that student's parent/guardian/designated adult and physician are required to complete annually and/or if change in medication the FCS Authorization for Students to Carry a Prescription Inhaler, Epinephrine Auto Injector, Insulin, Diabetic Supplies, or Other Approved Medication form and return it to the school to be kept on file with the school nurse.
- E. FCS school employees (including FCS bus drivers and/or bus monitors) will not assume primary responsibility and liability for transporting and/or storing student emergency seizure medication.
- F. Administration of Emergency Seizure Medication on The School Bus
 - Consistent with the opinion of the Children's Epilepsy Center of Children's Healthcare of Atlanta, FCS Student Support has determined that the use/administration of Diazepam/Diastat rectal gel and Midazolam/Versed nasal spray is not appropriate during student transportation on an FCS school bus. Please also note Section II Medication Administration for Students in Special Education.

Both the determination of FCS Student Support and the opinion of the Children's Epilepsy

Center of Children's Health Care of Atlanta are based on the following factors:

- a. Need for specialized training of school bus personnel
- b. Inability to administer safely, due to space limitation on the school bus
- c. Global traffic safety issues
- d. Student privacy and confidentiality.

The following procedures will be followed by FCS school bus personnel when a child has a seizure during transportation on an FCS school bus:

- a. If a seizure is observed on a school bus, the seizure should be timed.
- b. If the seizure lasts longer than five (5) minutes, 911 should be called for assistance.
- c. Any additional instructions to be followed by emergency medical personnel should be outlined in the FCS Seizure Action Plan on file for the student.
- d. See FCS Seizure Action Plan (a seizure is considered an emergency).

II. Medication Administration for Students in Special Education:

- A. Medication administration for students who are classified as severely or profoundly intellectually disabled, lower functioning moderately intellectually disabled, orthopedically impaired, severely behavior disordered or severely emotionally disabled, and/or are not able to administer their own medication should adhere to the following guidelines:
 - 1. The school principal should:
 - a. Designate special education staff to administer medications to identified students;
 - b. Designate additional personnel to be trained to assist with medication administration in the event of absence of the special education staff member;
 - c. Notify designated personnel of the absence of the special education staff member.
 - 2. FCS Special Education and FCS Student Support will:
 - a. Provide annual in-service training of FCS special education staff (including special education bus drivers and monitors) and designated FCS personnel who assist in medication administration:
 - b. Provide appropriate supervision of trained FCS personnel;
 - c. Consult with the school principal if there are concerns regarding the selection of designated special education personnel for medication administration which may affect the physical health or safety of the identified student.



Parent Notification of Forsyth County Schools Protocol for Administration of Diastat/Versed

STUDENT NAME:	DATE OF BIRTH:
(F	Please Print)
 student per the written ord Diastat and/or Versed will have received training on If Diastat and/or Versed is When Diastat and/or Versed status and seizure activity Once Paramedics arrive, children's hospital or if the 	or cluster seizure, Diastat and/or Versed will be administered to a ders of the student's physician. I be administered by the school nurse or other school personnel who the procedure for giving this medication. administered, 911 will be called immediately. Seed is given, there will be close monitoring of the student's respiratory of the will determine if the student needs transporting to the nearest the parents can monitor the child at home. If parents are not on site at the extransported to the hospital.
Parent/Guardian will be contacted	d as soon as possible.
Contact Names	Contact Phone Numbers
1	
2	
3	
school employees (including FCS or liability for transporting and/or a liability for transporting and liability f	red at the school and will not be transported to and from school. FCS bus drivers and/or bus monitors) will not assume primary responsibility storing student emergency seizure medication. bus, the bus driver will call 911. However, when on field trips with the
teacher and paraprofessional, Diapermission.	astat and/or Versed may be administered with parent/guardian
Trained school staff have my perifield trip.	mission to administer Diastat and/or Versed if a seizure occurs while on a
Yes	No
I have read and understand the a	bove protocol for administering Diastat and/or Versed to my child.
Parent/Guardian (Please Print)	Date
Parent/Guardian Signature	