## CTAE PATHWAY GUIDE

**DENMARK HIGH SCHOOL** 

645 Mullinax Road, Alpharetta, GA 30004 | www.forsyth.k12.ga.us/dhs



#### **Artificial Intelligence**



ARTIFICIAL INTELLIGENCE students study the simulation of intelligent behavior in computers. Artificial Intelligence sits at the intersection and synergy of critical components from a variety of fields including programming, data science, mathematical reasoning, creative problem solving, ethics, and applied experiences. Students in the AI pathway will apply professional software development tools and processes to create functional, real-world applications of Artificial Intelligence using machine learning.

#### **PATHWAY COURSES**

Foundations of Artificial Intelligence Artificial Intelligence Concepts Artificial Intelligence Applications

#### **CAREER CHOICES**

Big Data Engineer/Architect Business Intelligence Developer Computer Vision Engineer

Data Mining/Analysis

**Data Scientist** 

Machine Learning Engineer

Natural Language Processing Engineer

Researcher/Research Scientist

**Robotics Engineer** 

Software/Al Engineer

Software Architect

INDUSTRY CREDENTIAL (Credential of Value): Not Yet Approved by the Georgia Department of Education

#### **Cloud Computing**



cLOUD COMPUTING students will develop an overall understanding of cloud computing, cloud concepts, core services, security, architecture, and support.

Technical content includes designing, developing, and deploying a virtual private network, creating a cloud environment that is scalable, and demonstrating safe use of big data. Students will also dive deeply into cloud computing best practices and learn how cloud computing helps users develop a global infrastructure.

#### **PATHWAY COURSES**

Introduction to Software Technology Computer Science Principles or AP CS Principles Cloud Computing

#### **CAREER CHOICES**

Software Engineer

**Cloud Engineer** 

Data Engineer

System Engineer
Full Stack Developer

Java Developer

Data Scientist

Systems Administrator

.NET Developer

Front-end Developer

INDUSTRY CREDENTIAL (Credential of Value): Not Yet Approved by the Georgia Department of Education

## Companion Animal Systems



**COMPANION ANIMAL SYSTEMS** students will learn the major areas of scientific agricultural production and research and learn problem solving lessons, introductory skills, and knowledge in agricultural science and agri-related technologies. This pathway also introduces students to the scientific principles that underlie the breeding and husbandry of agricultural animals, and the production, processing, and distribution of agricultural animal products. Students will also learn skills and concepts involved with the care and management of companion animals.

#### **PATHWAY COURSES**

Basic Agriculture Science Animal Science and Biotechnology Small Animal Care

#### **CAREER CHOICES**

Agricultural Animal

Agricultural Inspector

Agriculture Teacher

**Animal Breeder** 

Animal Care and Service Worker

**Animal Scientist** 

Biological Technician

Nonfarm Animal Caretaker

Ranch Manager

Veterinarian

Veterinary Assistant

Veterinary Technician

INDUSTRY CREDENTIAL (Credential of Value): Precision Animal Science II

For more education on each pathway, download a complete Program of Study:

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Programs-of-Study.aspx

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#### **Computer Science**



**COMPUTER SCIENCE** students will prepare for entry-level, technical, and professional IT careers, including the design, development, implementation, and maintenance of computer systems and software. Students will also gain knowledge of computer operating systems, programming languages, and gain knowledge of required cutting-edge technologies. Students will build a solid understanding and foundation of computer science which emphasis on computational thinking practices: connecting computing, developing computational artifacts, abstracting, analyzing problems and artifacts, communicating, and collaborating.

#### **PATHWAY COURSES**

Introduction to Software Technology Computer Science Principles or AP CS Principles AP Computer Science A

#### CAREER CHOICES

Computer Hardware Engineer
Computer Network Architect
Computer Programmer
Computer System Analyst
Database Administrator
Information Security Analyst
Information Systems Manager
Network Administrator
Software Developer
Software Engineer

Video Game Designer

video Game Designer

INDUSTRY CREDENTIAL (Credential of Value): Microsoft Technology Associate (MTA): Software Development Fundamentals

#### **Culinary Arts**



**CULINARY ARTS** students will complete a variety of skills required by the restaurant and food industry such as knife skills, cooking techniques, menu planning, food purchasing and costing, food safety and sanitation, and front of the house service. The pathway allows students to develop in-depth knowledge and hands-on skill mastery of culinary arts and allows them to refine hands-on production of the classic fundamentals in the commercial kitchen.

#### **PATHWAY COURSES**

Introduction to Culinary Arts Culinary Arts I Culinary Arts II

#### **CAREER CHOICES**

Cake Designer
Caterer
Chef and Head Cook
Dining Room Management
Food and Beverage Director
Food Services Manager
Food Stylist and Photographer
Food Writer and Critic
Kitchen Manager

Kitchen Manager
Pastry Chef
Personal Chef

Restaurant Entrepreneur

INDUSTRY CREDENTIAL (Credential of Value): American Culinary Federation (ACFEF) Secondary Culinary Graduate

### Education as a Profession



**EDUCATION AS A PROFESSION** students will learn to plan, manage, and provide education and training services, and related learning support services such as administration, teaching/training, administrative support, and professional support services. They will be engaged in observations, interactions, and analyses of critical and contemporary educational issues and investigate issues influencing the social and political contexts of educational settings in Georgia and the United States and actively examines the teaching profession from multiple vantage points both within and outside of the school.

#### **PATHWAY COURSES**

Education as a Profession I Education as a Profession II Education as a Profession Practicum

#### **CAREER CHOICES**

Adult Educator

After-School Program Supervisor

Coach

**Education Evaluator** 

**Educational and Teacher Aide** 

K-12 School Teacher

Media Specialist

Post-Secondary Vocational Education

**Recreation Attendant** 

School Administration

Special Education Teacher

INDUSTRY CREDENTIAL (Credential of Value): NOCTI Teaching as a Profession (College EDUC 2110 Credit in Georgia)

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## **Engineering** and Technology



#### **ENGINEERING AND TECHNOLOGY** students

will combine hands-on projects and rigorous curriculum to be prepared for challenging postsecondary engineering and technology problems; and build solid technical writing, comprehension, calculation, problem-solving, and technical skills. Students are encouraged to take relevant math and science courses, such as advanced algebra, chemistry, calculus, geometry, trigonometry, physics, design, and engineering concepts.

#### **PATHWAY COURSES**

Foundations of Engineering and Technology Engineering Concepts Engineering Applications

#### **CAREER CHOICES**

Civil Engineer

Designer

Drafter

**Electrical Engineer** 

**Industrial Engineer** 

Machinist

Manufacturing

Materials Engineer

Mechanical Engineer

Quality Control Inspector

INDUSTRY CREDENTIAL (Credential of Value): NOCTI Engineering and OSHA 10

#### **Entrepreneurship**



**ENTREPRENEURSHIP** students focus on recognizing a business opportunity, starting a business, operating and maintaining a business. Students will align business goals that focus on planning, organizing, coordinating, and controlling the resources needed to produce and provide goods and/or services that lead to owning and operating a small business. They will learn statutes and regulations affecting businesses, families, and individuals.

#### **PATHWAY COURSES**

Introduction to Business and Technology Legal Environment of Business Entrepreneurship

#### **CAREER CHOICES**

Advertising and Promotion Manager

**Business Manager** 

**Chief Executive Officer** 

Claims Adjuster or Examiner

Computer Systems Analyst

**Cost Estimator** 

**Database Administrator** 

Financial Analyst or Manager

Network and Computer System

Paralegal and Legal Assistant

Personal Financial Advisor

Training and Development Manager

INDUSTRY CREDENTIAL (Credential of Value): NOCTI General Management

#### Fashion, Merchandising, and Retail Management



#### FASHION, MERCHANDISING, AND RETAIL MARKETING

students will be introduced to the retail industry including the fundamentals of fashion marketing, key marketing concepts essential to every business, types of businesses involved in the industry, and an array of career opportunities. Students will develop skills in such areas as fashion economics, marketing segmentation and target marketing, product selection and buying, and inventory system. The pathway will also help them develop skills necessary for managing pricing, visual merchandising, advertising, special promotions, professional sales, and customer service.

#### **PATHWAY COURSES**

Marketing Principles Fashion, Merchandising, and Retailing Essentials Advanced Fashion, Merchandising, and Retailing

#### **CAREER CHOICES**

Advertising and Promotions Manager

**Brand Managers** 

Entrepreneur/Company Owner

Fashion Designer

General Merchandise Manager

Merchandise Analyst

Manufacturer's Sales Representative

Online Merchant

**Product Developer** 

Retail Buyer

Visual Merchandiser

Wholesale and Retail Buyer

INDUSTRY CREDENTIAL (Credential of Value): MBA Standard Marketing Program of Study/End of Program HS Exam

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#### **Financial Services**



**FINANCIAL SERVICES** students will focus on recognizing a business opportunity, starting a business, operating and maintaining a business. Students will align business goals that focus on planning, organizing, coordinating, and controlling the resources needed to produce and provide goods and/or services that lead to owning and operating a small business. Methods for measuring the financial performance of financial institutions and investments are also analyzed.

#### **PATHWAY COURSES**

Introduction to Business and Technology Financial Literacy Banking, Investing and Insurance

#### **CAREER CHOICES**

Accountant

Auditor

**Business Teacher** 

Claims Adjuster

Financial Project Specialist

Financial Planner

Insurance Sales Agent

Research

Sales and Service

INDUSTRY CREDENTIAL (Credential of Value): NOCTI Financial & Investment Planning

#### Healthcare - Allied Health and Medicine



#### **HEALTHCARE - ALLIED HEALTH AND MEDICINE**

exposes students to the healthcare industry and jobs offered in a variety of establishments: hospitals, nursing and residential care facilities, physicians, dental, and other health practitioners offices, home health care services, outpatient care centers, ambulatory health care services and medical and diagnostic laboratories.

#### **PATHWAY COURSES**

Introduction to Healthcare Science Essentials of Healthcare Allied Health and Medicine

#### **CAREER CHOICES**

Clinical Laboratory Technician

**Dental Hygienist** 

**EMT** 

**Medical Doctor** 

Medical Laboratory Technician

Orthopedic Technologist

Paramedic

Pediatrician

Pharmacist

Physical Therapist

 $Radiologic\, Technologist$ 

Surgical Technologist

INDUSTRY CREDENTIAL (Credential of Value): Not Yet Approved by the Georgia Department of Education

## Marketing and Management



MARKETING AND MANAGEMENT students will focus on managing the processes responsible for identifying, anticipating, and satisfying customer requirements in a manner that is profitable for the business. Student skills include management and entrepreneurship, marketing, buying and merchandising, marketing communications and promotion, professional sales, marketing information management and research, channel management, global marketing, and internet/online marketing.

#### **PATHWAY COURSES**

Marketing Principles

Marketing and Entrepreneurship

Marketing Management

#### **CAREER CHOICES**

**Advertising Account Executive** 

**Communications Specialist** 

**Customer Service Representative** 

Entertainment Marketer

Insurance Agent

**Logistics Specialist** 

Market Research Analyst

Marketing Specialist

Media Buyer

Product Development Management

Public Relations Specialist

INDUSTRY CREDENTIAL (Credential of Value): MBA Standard Marketing Program of Study/End of Program HS Exam

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#### Sports and Entertainment Marketing



**SPORTS AND ENTERTAINMENT MARKETING** students will learn about the major segments of the sports and entertainment industry and the social and economic impact the industry has on the local, state, national, and global economies. The products and services offered to consumers and the impact of marketing on these products and services are examined. Students will also have opportunities to develop managerial and analytical skills and deepen their knowledge in sports/entertainment marketing.

#### **PATHWAY COURSES**

Marketing Principles Introduction to Sports and Entertainment Marketing Advanced Sports and Entertainment Marketing

#### **CAREER CHOICES**

Agent

**Communications Specialist** 

**Customer Service Representative** 

**Demonstrator and Product Promoter** 

**Entertainment Marketer** 

Entrepreneur

Market Research Analyst

Marketing Specialist

Media Buyer

**Product Development Management** 

**Public Relations Specialist** 

INDUSTRY CREDENTIAL (Credential of Value): MBA Standard Marketing Program of Study/End of Program HS Exam

### **Veterinary Science**



**VETERINARY SCIENCE** students will learn the major areas of scientific agricultural production and research and learn problem solving lessons, introductory skills, and knowledge in agricultural science and agri-related technologies. This pathway also covers the basics of animal care. Topics covered include disease, parasites, feeding, shelter, grooming, and general animal care.

#### **PATHWAY COURSES**

Basic Agricultural Science Animal Science and Biotechnology Veterinary Science

#### **CAREER CHOICES**

Animal Physical Therapist

**Animal Welfare Specialist** 

**Animal Care Specialist** 

Artificial Insemination Technician

Breed Association Sales/Promotion

Cell Culture Specialist

Companion Animal Breeder

**Companion Animal Nutrition Specialist** 

Dairy Unit Herdsman/Manager

Embryo Transfer Technician

Veterinarian

Veterinary Tech

INDUSTRY CREDENTIAL (Credential of Value): Precision Veterinary Assistant