



# FORSYTH CENTRAL HIGH SCHOOL

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770-887-8151 | www.forsyth.k12.ga.us/fchs

For more education on each pathway, download a complete Program of Study: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Programs-of-Study.aspx>

| CLUSTER   | PATHWAY  | DETAIL  | COURSE 1                                  | COURSE 2  | COURSE 3  | COURSE 4           | CAREER CHOICES   |
|---|--|---|---|---|---|--------------------|--|
| AGRICULTURE, FOOD AND NATURAL RESOURCES CLUSTER   | <b>Veterinary Science Pathway</b>                      | Students will learn the major areas of scientific agricultural production and research and learn problem solving lessons, introductory skills, and knowledge in agricultural science and agri-related technologies. This pathway also covers the basics of animal care. Topics covered include disease, parasites, feeding, shelter, grooming, and general animal care.                                     | Basic Agriculture Science                 | Animal Science and Biotechnology                              | Veterinary Science                                  | Internship Forsyth | <ul style="list-style-type: none"> <li>• Animal Physical Therapist</li> <li>• Animal Welfare/Care Specialist</li> <li>• Cell Culture Specialist</li> <li>• Companion Animal Breeder</li> </ul> <ul style="list-style-type: none"> <li>• Dairy Unit Herdsman/Manager</li> <li>• Embryo Transfer Technician</li> <li>• Veterinarian</li> <li>• Veterinary Tech</li> </ul>              |
| ARTS, A/V TECHNOLOGY AND COMMUNICATIONS CLUSTER   | <b>A/V Technology and Film Pathway</b>                 | Students will design, manufacture, operate and/or repair audio visual equipment, create presentations of sound, video, and data in a variety of formats, gather information, prepare broadcasts, build sets, and operate equipment used to record and transmit programs and/or motion pictures, and operate sound mixing and/or video editing equipment.  | Audio and Video Technology and Film I     | Audio and Video Technology and Film II                        | Audio and Video Technology and Film III             | Internship Forsyth | <ul style="list-style-type: none"> <li>• A/V Equipment Technician</li> <li>• Broadcast News Analyst</li> <li>• Broadcast Technician</li> <li>• Camera Operator</li> </ul> <ul style="list-style-type: none"> <li>• Control Room Technician</li> <li>• Journalist/Editor/Reporter</li> <li>• Sound Technician</li> <li>• Station Manager</li> </ul>                                   |
|   | <b>Film Production Pathway</b>                         | Prepares students with technical skill and employment needs for an entry level film production worker. Students participate in multiple class-created film production team simulations and film projects to develop a professional film portfolio. Portfolio may include documents, projects, documented work activities in various simulated film production departments and film clips.                   | Audio and Video Technology and Film       | Introduction to Film Production                               | Film Production Applications                        | Internship Forsyth | <ul style="list-style-type: none"> <li>• Audio/Video Equipment Tech</li> <li>• Camera Operator</li> <li>• Director of Photography</li> <li>• Grip</li> </ul> <ul style="list-style-type: none"> <li>• Lighting Technician</li> <li>• Script Supervisor</li> <li>• Set and Exhibit Designer</li> <li>• Sound Engineering Technician</li> </ul>  |
| EDUCATION AND TRAINING CLUSTER                    | <b>Education as a Profession Pathway</b>               | Students will learn to plan, manage, and provide education and training in student learning environments. Students will also learn about administrative roles, teacher training, administrative support, and professional learning services for educators. Through this pathway, students will also be engaged in observations, interactions, and analysis of critical and contemporary educational issues. | Education as a Profession I               | Education as a Profession II                                  | Education as a Profession Practicum                 | Internship Forsyth | <ul style="list-style-type: none"> <li>• Adult Educator</li> <li>• After-School Program Supervisor</li> <li>• Educational and Teacher Aide</li> <li>• K-12 School Teacher</li> </ul> <ul style="list-style-type: none"> <li>• Media Specialist</li> <li>• Post-Secondary Vocational</li> <li>• School Administration</li> <li>• Special Education Teacher</li> </ul>                 |
| HEALTH SCIENCE CLUSTER                            | <b>Biotechnology Research and Development Pathway</b>  | Students will gain a broad understanding of the fundamentals of biotechnology and the impact on society. The knowledge and skills in this pathway provide a basic overview of current trends and careers in biotechnology, with an emphasis on basic laboratory skills, along with the business, regulatory, and ethical aspects of biotechnology.  | Introduction to Healthcare Science        | Essentials of Biotechnology                                   | Applications of Biotechnology                       | Internship Forsyth | <ul style="list-style-type: none"> <li>• Biological or Medical Illustrator</li> <li>• Crime Lab Technician</li> <li>• Emergency Medical Technician</li> <li>• Laboratory Technician</li> </ul> <ul style="list-style-type: none"> <li>• Licensed Practical Nurse</li> <li>• Medical Writer</li> <li>• Mortician</li> <li>• Pediatric Nurse</li> </ul>                                |
| HOSPITALITY AND TOURISM CLUSTER                   | <b>Sports and Entertainment Marketing Pathway</b>      | Students will learn about the major segments of the sports and entertainment industry and the social and economic impact the industry has on economies. The products and services offered to consumers and the impact of marketing on these products and services are examined. Students will also have opportunities to develop managerial and analytical skills.  | Marketing Principles                      | Introduction to Sports and Entertainment Marketing            | Advanced Sports and Entertainment Marketing         | Internship Forsyth | <ul style="list-style-type: none"> <li>• Agent</li> <li>• Communications Specialist</li> <li>• Customer Service Representative</li> <li>• Entrepreneur</li> </ul> <ul style="list-style-type: none"> <li>• Market Research Analyst</li> <li>• Marketing Specialist</li> <li>• Media Buyer</li> <li>• Public Relations Specialist</li> </ul>  |
| HUMAN SERVICES CLUSTER                            | <b>Cosmetology Pathway</b>                             | Students will learn both fundamental theory and practices of the personal care professions. Emphasis will be placed on professional practices and safety. Students will master shampooing, permanent waving, haircutting, basic skin care, and make-up application while maintaining safety and sanitation in the workplace set forth by OSHA standards.  | Introduction to Personal Care Services    | Cosmetology Services II                                       | Cosmetology Services III                            | Internship Forsyth | <ul style="list-style-type: none"> <li>• Barber Stylist</li> <li>• Color Specialist Chemist</li> <li>• Cosmetologist</li> <li>• Make-up Artist</li> </ul> <ul style="list-style-type: none"> <li>• Nail Technician</li> <li>• Salon Owner</li> <li>• Shampoo Tech</li> <li>• Wig Stylist</li> </ul>  |
|   | <b>Nutrition and Food Science Pathway</b>              | Students will focus on healthy food and lifestyle choices and will investigate the interrelationship of food, nutrition and wellness to promote good health. Students will evaluate the effects of processing, preparation, and storage on the quality, safety, wholesomeness, and nutritive value of foods.  | Food, Nutrition, and Wellness             | Food for Life   | Food Science  | Internship Forsyth | <ul style="list-style-type: none"> <li>• Food Scientist and Technologist</li> <li>• Food Services Manager</li> <li>• Geriatric Food Designer</li> <li>• Health Educator</li> </ul> <ul style="list-style-type: none"> <li>• Chef and Head Cook</li> <li>• Dietician/Nutritionist</li> <li>• Food Inspector</li> </ul>  |
| INFORMATION TECHNOLOGY CLUSTER                    | <b>Cloud Computing Pathway</b>                         | Students will develop an overall understanding of cloud computing, cloud concepts, core services, security, architecture, and support. Technical content includes designing, developing, and deploying a virtual private network, creating a cloud environment that is scalable, and demonstrating safe use of big data.  | Introduction to Software Technology       | Computer Science Principles or AP Computer Science Principles | Cloud Computing                                     | Internship Forsyth | <ul style="list-style-type: none"> <li>• Software Engineer</li> <li>• Cloud Engineer</li> <li>• Data Engineer</li> <li>• System Engineer</li> </ul> <ul style="list-style-type: none"> <li>• Full Stack Developer</li> <li>• Java Developer</li> <li>• Systems Administrator</li> <li>• .NET Developer</li> </ul>  |
|   | <b>Computer Science Pathway</b>                        | Students will prepare for entry-level, technical, and professional IT careers, including the design, development, implementation, and maintenance of computer systems and software. Students will also gain knowledge of computer operating systems, programming languages, and gain knowledge of required cutting-edge technologies.   | Introduction to Software Technology       | Computer Science Principles or AP Computer Science Principles | AP Computer Science A                               | Internship Forsyth | <ul style="list-style-type: none"> <li>• Computer Hardware Engineer</li> <li>• Computer Programmer</li> <li>• Computer System Analyst</li> <li>• Database Administrator</li> </ul> <ul style="list-style-type: none"> <li>• Information Systems Manager</li> <li>• Network Administrator</li> <li>• Software Developers/Engineer</li> <li>• Video Game Designer</li> </ul>           |
| MARKETING CLUSTER                                 | <b>Marketing and Management Pathway</b>                | Students will focus on developing skills in management and entrepreneurship, marketing, buying and merchandising, marketing communications and promotion, professional sales, marketing information management and research, channel management, global marketing, and internet/online marketing.   | Marketing Principles                      | Marketing and Entrepreneurship                                | Marketing Management                                | Internship Forsyth | <ul style="list-style-type: none"> <li>• Advertising Account Executive</li> <li>• Communications Specialist</li> <li>• Customer Service Representative</li> <li>• Entertainment Marketer</li> </ul> <ul style="list-style-type: none"> <li>• Insurance Agent</li> <li>• Marketing Specialist</li> <li>• Media Buyer</li> <li>• Public Relations Specialist</li> </ul>                |
|   | <b>Marketing Communications and Promotions Pathway</b> | Students will focus on the performance of key responsibilities required in a retail environment and develop skills in pricing, visual merchandising, advertising, special promotions, professional sales, and customer service. They will also better understand the communication aspects of business in relation to customer/consumer relationships.  | Marketing Principles                      | Promotional and Digital Marketing                             | Integrated Marketing Communications                 | Internship Forsyth | <ul style="list-style-type: none"> <li>• Advertising/Promotions Manager</li> <li>• Advertising Sales Agent</li> <li>• Green Marketer</li> <li>• Market Research Analyst</li> </ul> <ul style="list-style-type: none"> <li>• Marketing Manager</li> <li>• Marketing Strategist</li> <li>• Public Relations Specialist</li> <li>• Sales Managers/Representative</li> </ul>             |
| TRANSPORTATION DISTRIBUTION AND LOGISTICS CLUSTER | <b>Automotive Technology Pathway</b>                   | Students will be exposed to courses in automotive preventative maintenance, brakes, steering and suspension, electrical systems, engine repair, engine performance, automatic transmission, manual transmission and differential & automotive HVAC. The hours completed in this course are aligned with ASE standards and are a base for the entry-level technician.  | General Automotive Technology 1, 2 and 3  | Advanced Automotive Technology 4, 5 and 6                     | Automotive Service Technology Internship 1, 2 and 3 | Internship Forsyth | <ul style="list-style-type: none"> <li>• Auto Manufacturer Sales or Service</li> <li>• Auto or Body Technician</li> <li>• Automotive Engineer/Mechanist</li> <li>• Dealership or Shop Owner</li> </ul> <ul style="list-style-type: none"> <li>• Parts Professional</li> <li>• Quality Control Technician</li> <li>• Service Advisor</li> <li>• Technician (ASE Certified)</li> </ul> |
| STEM CLUSTER                                      | <b>Engineering and Technology Pathway</b>              | Students will combine hands-on projects and rigorous curriculum to be prepared for challenging postsecondary engineering and technology problems; and build solid technical writing, comprehension, calculation, problem-solving, and technical skills. Students are encouraged to take relevant math and science courses.  | Foundations of Engineering and Technology | Engineering Concepts  | Engineering Applications                            | Internship Forsyth | <ul style="list-style-type: none"> <li>• Civil Engineer</li> <li>• Drafter</li> <li>• Electrical Engineer</li> <li>• Industrial Engineer</li> </ul> <ul style="list-style-type: none"> <li>• Machinist</li> <li>• Manufacturing</li> <li>• Materials/Mechanical Engineer</li> <li>• Quality Control Inspector</li> </ul>   |