

Forsyth County Schools A.I.M.

School: <u>North Forsyth High School</u>	Principal: <u>Beth Hebert</u>	<u>SY2009-2010</u>
Department or Teachers: <u>English Department</u>		

Action Plan		
<p>Action Plan 1: Graduation Tests: SWD-ELA meets and exceeds will increase to 88% on the GHSGT (21.3% increase) SWD-Writing exceeds will increase to 3% on the GHSWT (3% increase)</p> <p>Action Plan 2: EOCTs: 9th grade: Increase SWD pass rate to 60% (3% increase); Increase regular ed pass rate to 90% (2% increase) American Literature: Increase SWD pass rate to 66% (3% increase); Increase regular ed pass rate to 94% (3% increase)</p> <p>Action Plan 3: SAT Writing scores: Increase to 517 (Ten point increase)</p>		<p>SMART Goals:</p> <p><u>Specific and Strategic</u></p> <p><u>Measurable</u></p> <p><u>Attainable</u></p> <p><u>Relevant</u></p> <p><u>Time Oriented</u></p>
Actions / Strategies / Interventions	Monitoring of Interventions (Artifacts)	Evidence of Impact (Student Learning Data)
Recovery classes for English 9/American Lit/British Lit; English 9/American Lit; and British Lit/Advanced Composition	Best practice strategies, grades, observations	(Evidence for all actions/strategies/intervention

		s) -Decrease in failure rate for individual courses; -Increase in average SAT scores; -Increase in % of students scoring in the Exceeds categories on the GHSGT -Decrease in the % of students who score in the Does Not Meet categories on the GHSGT; -Increase in number of students passing EOCT's
Monthly department meetings focused on strategies that work	Meeting minutes	
SAT class during IF	Student attendance log	
Implementation of content literacy strategies	Lead teacher oversight; planning meetings; lesson plans in Angel	
Intensive preparation in British Literature for writing test	Portfolios of student work; lesson plans	
Pilot program using Edusoft to differentiate instruction in English 9 and American Lit/Comp	Edusoft data	
Small group tutoring during IF	Lesson plans; Student attendance log	
RTI strategies implemented for at-risk students	Monitoring by Julie Benvenuto and RTI team	
Various teacher training with outside consultants, especially in writing strategies	Sharing ideas/materials at department meetings	
Individual teacher PAC's focused on student achievement	PAC portfolios	
Partnering with special education small group classes	Sharing ideas/materials; lesson plans posted on	

	Angel; SWD teachers attending department/grade level meetings	
Use Criterion Writing Tool program	Student Samples	