Forsyth County Schools A.I.M.

School: North Forsyth High School	Principal: Beth Hebert	SY2009-2010
Department or Teachers:	Math Department	

Action Plan	1	
Goal Statement(s):	SMART Goals:	
All studentsMath exceeds will increase to 75% on the GHSGT (1.2% increase) All studentsIncrease Math SAT average score to 525	Specific and Strategic	
Ç	<u>M</u> easurable	
Specific academic areas within content and/or subgroup to address: SWD—Math meets & exceeds will increase to 75% on the GHSGT (12.8% increase)	<u>A</u>ttainable	
SWDMath exceeds will increase to 35% on the GHSGT (1.7% increase) HispanicMath meets & exceeds will increase to 83% on the GHSGT (2% increase)	Relevant	
HispanicMath exceeds will increase to 54% on the GHSGT (11.1% increase) EDMath meets & exceeds will increase to 87% on the GHSGT (3.2% increase)	Time Oriented	
Actions / Strategies / Interventions	Monitoring of Interventions (Artifacts)	Evidence of Impact (Student Learning Data)
Geometry teachers specifically (since the majority of juniors are enrolled in Geometry) will administer GHSGT practice throughout the year. Other teachers will implement GHSGT/SAT practice into lessons as possible.	Monthly meetings to discuss progress Department meeting minutes	Increase in % meeting and exceeding on GHSGT.
Individual teachers will provide subject area tutoring each week.	Talley number of students who actively take advantage of tutoring opportunities	Increase in students scores on in-class assessments Decrease in failure rate for individual courses -Will lead to increase in % meeting and exceeding on GHSGT.
Teacher Collaboration: Collaborating with colleagues of like courses to design common assessments/lessons throughout the course(s) to monitor student progress.	Minutes of Bi-weekly subject area meetings to discuss pacing, develop lesson plans and common	Increase in students scores on common assessments Edusoft Tests
Collaboration will also occur using Edusoft tests. Teachers will evaluate data provided by Edusoft, identify student strengths/weaknesses, and modify instruction as necessary.	assessments.	Benchmark Exams -Will lead to increase in % meeting and exceeding on GHSGT.
Instructional Focus will be utilized to assist students in mastery of standards	Minutes/Log of students taking advantage of tutoring during IF	Increase in students scores on common assessments
Instructional Focus will also be used to teach an SAT Math prep course.	Student Logs from SAT sessions	SAT scores -Will lead to increase in % meeting and exceeding on GHSGT, increase on SAT