

Forsyth County Schools A.I.M.

**School: North Forsyth High School
SY2010-2011**

Principal: Beth Hebert

Department: Social Studies Department

GOAL STATEMENT(S):	STRATEGIES:	SMART GOALS:
General Strategies: <ul style="list-style-type: none"> Analyze data for individual and/or collective weaknesses in delivery of instruction. <i>Closely</i> monitor department AIM goals. Closely monitor grades, completion of work, attendance, effort in addressing performance standards Conduct monthly meetings to discuss progress in subject areas. Create common assessments for unit tests reflective of GPS standards in US History and Economics. Create personal Hall of Fame work in Angel and/or classroom setting to display outstanding work that demonstrates mastery of GPS. Develop and post performance based lesson plans that address state standards on Angel. Keep students and parents up-to-date on progress. Maintain log of conversations with parents and subject meetings. 		ATTAINABLE MEASURABLE RELEVANT SPECIFIC AND STRATEGIC TIME ORIENTED
To increase the number of students receiving a three or above on AP Social Studies by 3% per course.	Incorporate and share new strategies presented in our various reading groups which are consistent with College Board guidelines.	Courses American Government AP American Government AP Macroeconomics AP Microeconomics AP Psychology AP U.S. History AP World History Current Issues Economics Honors World History Psychology Sociology The Individual & the Law U.S. History U.S. History Through Film World Geography World History
To increase the percentage of all students passing the Economics EOTC to 90% in 2011, and increase special student population performance as follows: SPED 50%; Hispanic 80%; English Language Learners 40%.	Focus review emphasis on specific area of weakness as identified by Edusoft analysis and 2010 EOTC score. Incorporate and share new strategies presented in our various reading groups which are consistent with state guidelines. Increase individual teacher emphasis on Macroeconomics, International Trade and Personal Finance. Provide students with a variety of formative and summative activities, which are closely correlated with Georgia Performance Standards to ensure that course content is reflective of EOCT requirements. Track progress of individual students over the course by evaluating such factors as completion of work, attendance, effort in the addressing performance standards. (Data from Infinite Campus)	
To increase the percentage passing the United States History EOTC to 75% in 2011 and increase special student population performance as	Closely monitor department AIM goals. Focus on specifically improving female test scores by closely monitoring formative and summative assessments; making a point of requiring females to participate more in class discussions; and individually counseling those who have not made adequate progress.	

<p>follows: SPED 50%; Hispanic 70%; English Language Learners 40%.</p> <p>To increase the percentage of females passing the test to be within 3% margin of error of the males.</p>	<p>Focus review emphasis on specific areas of weakness as identified by Edusoft analysis and collaboration with other teachers, who are teaching the same subject.</p> <p>Improve assessment strategies by increasing collaboration in the preparation of unit summative assessments in World History, United States History, Economics and Government.</p> <p>Incorporate and share new strategies presented in our various reading groups which are consistent with state guidelines.</p> <p>Provide students with a variety of formative and summative activities, which are closely correlated with Georgia Performance Standards. to ensure that course content is reflective of EOCT and GHSGT requirements.</p> <p>Provide students with study guides or practice tests of key concepts of unit goals and/or sessions designed to promote academic improvement.</p>	
<p>To increase the percentage of students passing the Georgia High School Graduation Test to the system's percent pass/domain percent pass for 2011 by decreasing percentage below proficiency to 10%; and increasing basic proficiency to 50%.</p>	<p>Closely monitor department AIM goals.</p> <p>Establish periodic review sessions for all eleventh graders during Instructional Focus time.</p> <p>Focus course content on standards related to American Government, United States History to 1865, United States History since 1865 and World History with specific emphasis on American Government and United States History to 1865.</p> <p>Focus review emphasis on specific areas of weakness as identified by Edusoft analysis and collaboration with other teachers, who are teaching the same subject.</p> <p>Incorporate and share new strategies presented in our various reading groups which are consistent with state guidelines.</p> <p>Provide students with a variety of formative and summative activities, which are closely correlated with Georgia Performance Standards. to ensure that course content is reflective GHSGT requirements.</p> <p>Provide students with study guides or practice tests of key concepts of unit goals and/or sessions designed to promote academic improvement.</p>	