

Forsyth County Schools A.I.M.

School: North Forsyth High School **Principal:** Beth Hebert SY2010-2011

Department or Teachers: English Department

Action Plan

Action Plan 1:

Graduation Tests:

SWD-ELA meets and exceeds will increase to 88% on the GHSGT

SWD-ELA exceeds will increase to 37.5% on GHSGT

SWD-Writing exceeds will increase to 3% on the GHSGT

Hispanic -- ELA exceeds will increase to 56% on GHSGT

Hispanic -- Writing exceeds will increase to 3% on GHSGT

ED -- ELA exceeds will increase to 51% on the GHSGT

All students -- ELA advanced/honors percentage will increase to 72% on the GHSGT

All students -- Writing exceeds will increase to 12% on the GHSGT

Action Plan 2:

EOCTs:

9th grade: Increase SWD pass rate to 66%; Increase regular ed pass rate to 95%

American Literature: We do not offer American Lit/Comp this year.

Action Plan 3:

SAT Writing scores:

Increase to 517 (Ten point increase) (*LAST YEAR'S GOAL; NO DATA YET*)

SMART Goals:

Specific and Strategic

Measurable

Attainable

Relevant

Time Oriented

Actions / Strategies / Interventions	Monitoring of Interventions (Artifacts)	Evidence of Impact (Student Learning Data)
Recovery classes for English 9/American Lit/British Lit; English 9/American Lit; and British Lit/Advanced Composition	Best practice strategies, grades, observations	(Evidence for all actions/strategies/interventions) -Decrease in failure rate for individual courses; -Increase in average SAT scores; -Increase in % of students scoring in the Exceeds categories on the GHSGT -Decrease in the % of students who score in the Does Not Meet categories on the GHSGT; -Increase in number of students passing EOCTs - increase in exceeds for HSWT
Monthly department meetings focused on strategies that work (including special education English teachers of resource classes)	Meeting minutes	
SAT class during IF	Student attendance log	
Implementation of common assessments in HSGT format, aligned to GPS for each grade level team; use of Edusoft to analyze data (English 9: fall benchmark test; common mid-term; winter benchmark test; EOCT; English 10: create benchmark test; common-mid-term; common final; Brit Lit: HSWT prompt graded on state-aligned rubric; the HSWT; common mid-term; diagnostic/baseline HSGT LA; HSGT LA; Adv Comp: SAT writing test: initial written response before instruction; instruction/second written response; instruction/third written response)	Lead teacher oversight; Edusoft data (English 9 and 10)	

Intensive preparation in British Literature for writing test and HSGT - LA	Portfolios of student work; lesson plans	
Placed 9th graders receive special attention	Sheltered class and study skills class	
Small group tutoring targeted to graduation tests during IF for at risk students	Lesson plans; Student attendance log	
RTI strategies implemented for at-risk students	Monitoring by Julie Benvenuto and RTI team	
Individual teacher PAC focused on student achievement, specifically, writing assignments aligned to K-12 Writing Continuum and common assessments	PAC portfolios	
Partnering with special education small group classes with emphasis on 11th grade HSWT and HSGT	Sharing ideas/materials; lesson plans posted on Angel; SWD teachers attending department/grade level meetings; English teachers conducting review sessions for graduation tests	