

Forsyth County Schools A.I.M.

School: North Forsyth High School

Principal: Beth Hebert *SY2009-10*

Action Plan

Goal Statement(s):

To increase student achievement in all courses as evidenced by GHSGT, EOCT, final course grades, AP, SAT, PSAT, and ACT scores by improving assessment strategies and differentiation of instruction based on classroom formative and summative assessments.

Specific academic areas within content and/or subgroup to address:

SWD—ELA meets & exceeds will increase to 88% on the GHSGT (21.3% increase)
 SWD---ELA exceeds will increase to 29% on the GHSGT (1% increase)
 SWD---Writing exceeds will increase to 3% on the GHSGT (3% increase)
 SWD—Math meets & exceeds will increase to 75% on the GHSGT (12.8% increase)
 SWD---Math exceeds will increase to 35% on the GHSGT (1.7% increase)
 Hispanic—ELA meets & exceeds will increase to 92% on the GHSGT (1.5% increase)
 Hispanic--- ELA exceeds will increase to 38% on the GHSGT (4.7% increase)
 Hispanic---Writing exceeds will increase to 3% on the GHSGT (3% increase)
 Hispanic---Math meets & exceeds will increase to 83% on the GHSGT (2% increase)
 Hispanic---Math exceeds will increase to 54% on the GHSGT (11.1% increase)
 ED—ELA meets & exceeds will increase to 92% on the GHSGT (2.3% increase)
 ED--Math meets & exceeds will increase to 87% on the GHSGT (3.2% increase)
 All students---ELA advanced/honors percentage will increase to 62% on the GHSGT (1% increase)
 All students---Math exceeds will increase to 75% on the GHSGT (1.2% increase)
 All students---Writing exceeds will increase to 9% on the GHSGT (2% increase)
 All students---Increase SAT & ACT averages

SMART Goals:

Specific and Strategic

Measurable

Attainable

Relevant

Time Oriented

Actions / Strategies / Interventions	Monitoring of Interventions (Artifacts)	Evidence of Impact (Student Learning Data)
Departments will closely monitor department AIM goals, meeting monthly to discuss progress	Department meeting minutes	-Decrease in failure rate for individual courses; -Increase in average SAT scores; -Increase in % of students scoring in the Exceeds categories on the GHSGT -Decrease in the % of students who score in the Does Not Meet categories on the GHSGT; -Increase in the number of students who score a 3 or higher on AP exams
Pilot program using Edusoft to differentiate instruction	Common assessments in Edusoft; Data output based on weaknesses	
Restructuring of IF (use of tutoring center and help sessions)	IF Tutoring center log	
Raider Recovery (R ²) restructured (increased accountability, monitoring, and availability)	Log of courses completed; Parent contact logs; Student attendance log	
English special groupings to help students recover credit while undergoing intense remediation	Portfolios of student work	
Emphasis on content literacy strategies	PL plan; Lesson plans; PAC portfolio	
SAT 4-6 week classes offered during IF	Lesson plans; Student attendance log	
Advisement teacher closely monitoring grades	Observation	
Administrator at-risk student list	List with logs of visits/outcomes	
Establish a culture of working towards success in a rigorous curriculum	Celebrate academics Hall of Fame Academic pep rally Reward for high grades and improved grades	