

# Forsyth County Schools A.I.M.

<b>School:</b> North Forsyth High School	<b>Principal:</b> Beth Hebert	<b>SY 2009-2010</b>
<b>Department or Teachers:</b> <u>Science</u>		

Action Plan			
<p><b>Goal Statement(s):</b></p> <p>Action Plan 1: As a continuation of last year’s goal, our goal is to continue to improve on test scores, specifically the GHSGT and EOCT.</p> <p>Goals:</p> <p>Increase the initial passing rate on the GHSGT to 93%; Bio EOCT to 75%; Psc EOCT to 75%</p> <p>Increase the initial pass plus rate on the GHSGT to 25%; Bio EOCT to 35%; Psc EOCT to 40%</p> <p>Increase the initial passing rate to for SWD to 70%; Bio EOCT to 70%; Psc EOCT to 70%</p> <p>Increase the initial passing rate for ELL to 70%; Bio EOCT to 70%; Psc EOCT to 70%</p>		<p><b>SMART Goals:</b></p> <p><u><b>Specific and Strategic</b></u></p> <p><u><b>Measurable</b></u></p> <p><u><b>Attainable</b></u></p> <p><u><b>Relevant</b></u></p> <p><u><b>Time Oriented</b></u></p>	
<p><b>Actions / Strategies / Interventions</b></p>		<p><b>Monitoring of Interventions (Artifacts)</b></p>	<p><b>Evidence of Impact (Student Learning Data)</b></p>
<p>-Continue with 1-2 week review sessions within the science department before the GHSGT and continue the Junior Review.</p> <p>-All 10<sup>th</sup> and 11<sup>th</sup> grade students will take a practice GHSGT test in Instructional Focus.</p> <p>-Collaborate with Rob Boyd and Special Education teachers to provide differentiation for these 2 populations.</p> <p>-</p> <p>Utilize Instructional Focus period to tutor and provide small group</p>		<p>-Keep attendance of all review sessions offered</p> <p>Analyze data to identify kids at risk of failing GHSGT.</p> <p>-Each student should take a pre and post test from the USATestPrep site</p> <p>-period benchmark evaluations of these populations using data to remediate</p> <p>-</p>	<p>GHSGT scores</p> <p>-Edusoft data pre GHSGT compared with actual GHSGT to measure improvement.</p> <p>Benchmark results</p>

<p>instruction for “at risk” students.</p> <p>-</p> <p>Offer engaging learning opportunities that incorporate literacy strategies for all students in all classes and utilize instructional focus to provide enrichment opportunities.</p> <p>-</p> <p>-Use Honors classes and other enrichment opportunities to identify potential students for accelerated classes.</p> <p>-Collaborate to compile science literacy content focused lessons for each discipline.</p> <p>-Certain EOCT classes will participate in Edusoft pilot of data analysis</p>	<p>Tutoring center and remediation attendance tally</p> <p>Student work</p> <p>-Lesson plans in the Honors and regular science classes</p> <p>-Lesson plans in the Honors and regular science classes</p> <p>-analyze edusoft data for remediation.</p> <p>-analyze edusoft data for remediation.</p>	<p>This will be measured by number of student taking AP courses in 2010-2011</p> <p>Student work</p> <p>EOCT pass rates</p> <p>EOCT pass rates</p>
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