

Forsyth County Schools A.I.M.

School: North Forsyth High School

Principal: Beth Hebert

SY2009-2010

Department: Social Studies Department

Goal Statement(s):	Strategies:	SMART Goals:																																										
<u>To increase the percent of students passing the GHSGT Social Studies test to 95% and increase the percent of students with PassPlus scores to 61%. This would place us mid-range among selected Georgia schools with similar numbers of students testing and in neighborhoods with similar demographics.</u> 2009 results follow <table><tr><th>COUNTY</th><th>SCHOOL</th><th>#tested</th><th>%passed</th><th>ScaleScore</th><th>%PPlus</th></tr><tr><td>Gwinnett</td><td>Dacula High</td><td>434</td><td>91.47</td><td>529.70</td><td>60.37</td></tr><tr><td>Cobb</td><td>Wheeler High</td><td>428</td><td>94.63</td><td>535.48</td><td>63.32</td></tr><tr><td>Fayette</td><td>Whitewater High</td><td>423</td><td>95.27</td><td>527.06</td><td>52.72</td></tr><tr><td>Cherokee</td><td>Woodstock High</td><td>422</td><td>98.34</td><td>531.77</td><td>65.64</td></tr><tr><td>Cherokee</td><td>Etowah High</td><td>423</td><td>99.29</td><td>536.69</td><td>73.76</td></tr><tr><td>Forsyth</td><td>NFHS</td><td>434</td><td>91.71</td><td>524.26</td><td>48.62</td></tr></table>	COUNTY	SCHOOL	#tested	%passed	ScaleScore	%PPlus	Gwinnett	Dacula High	434	91.47	529.70	60.37	Cobb	Wheeler High	428	94.63	535.48	63.32	Fayette	Whitewater High	423	95.27	527.06	52.72	Cherokee	Woodstock High	422	98.34	531.77	65.64	Cherokee	Etowah High	423	99.29	536.69	73.76	Forsyth	NFHS	434	91.71	524.26	48.62	Increase individual teacher emphasis on the period from 1865 to 1900 in United States and World History courses with regard to Reform, Industrialization and Imperialism and in Economics in Macroeconomics, International Trade and Personal Finance to improve overall student scores in these areas. Focus review emphasis on specific target standards for the test.	Specific and Strategic Measurable Attainable Relevant Time Oriented
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To increase the number of students receiving a three or above on AP Social Studies by 3% per course	Incorporate of new strategies presented by Content Literacy team as applicable with College Board guidelines.	General Strategies: <ul style="list-style-type: none">Develop and post performance based lesson plans that address state standards on Angel.Create personal Hall of Fame work in Angel and/or classroom setting to display outstanding work that demonstrates mastery of GPS.Closely monitor department AIM goals.Create common assessments for unit tests reflective of GPS standards in US History and Economics.Conduct monthly meetings to discuss progress in subject areas.Closely monitor grades, completion of work, attendance, effort in addressing performance standardsKeep students and parents up-to-date on progress. Maintain log of conversations with parents and subject meetingsAnalyze data for individual and/or collective weaknesses in delivery of instruction.																																										
To increase the percentage passing the Economics EOTC to 85% in 2010, and increase special student population performance as follows: SPED 50%; Hispanic 70%; English Language Learners 40% 2009 Results of target comparison schools: <table><tr><th>County</th><th>School</th><th># Tested</th><th>Scale Score</th><th>% Passed</th></tr><tr><td>CHEROKEE</td><td>ETOWAH</td><td>213</td><td>438</td><td>90</td></tr><tr><td>CHEROKEE</td><td>WOODSTOCK</td><td>184</td><td>461</td><td>98</td></tr><tr><td>COBB</td><td>WHEELER</td><td>193</td><td>450</td><td>85</td></tr><tr><td>FAYETTE</td><td>WHITEWATER</td><td>198</td><td>433</td><td>83</td></tr><tr><td>FORSYTH</td><td>NFHS</td><td>235</td><td>442</td><td>82</td></tr><tr><td>GWINNETT</td><td>DACULA</td><td>209</td><td>428</td><td>80</td></tr></table>	County		School	# Tested	Scale Score	% Passed	CHEROKEE	ETOWAH	213	438	90	CHEROKEE	WOODSTOCK	184	461	98	COBB	WHEELER	193	450	85	FAYETTE	WHITEWATER	198	433	83	FORSYTH	NFHS	235	442	82	GWINNETT	DACULA	209	428	80	Increase individual teacher emphasis on Macroeconomics, International Trade and Personal Finance. Track progress of individual students over the course by evaluating such factors as completion of work, attendance, effort in the addressing performance standards. (Data from Infinite Campus)							
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To increase the percentage passing the United States History EOTC to 75% in 2010 and increase special student population performance as follows: SPED 50%; Hispanic 70%; English Language Learners 40% 2009 Results of target comparison schools: <table><tr><th>County</th><th>School</th><th># Tested</th><th>Scale Score</th><th>% Passed</th></tr><tr><td>CHEROKEE</td><td>ETOWAH</td><td>510</td><td>451</td><td>89.6</td></tr><tr><td>CHEROKEE</td><td>WOODSTOCK</td><td>499</td><td>441</td><td>84.2</td></tr><tr><td>COBB</td><td>WHEELER</td><td>305</td><td>455</td><td>79.0</td></tr><tr><td>FAYETTE</td><td>WHITEWATER</td><td>419</td><td>423</td><td>71.8</td></tr><tr><td>FORSYTH</td><td>NFHS</td><td>451</td><td>419</td><td>69.2</td></tr><tr><td>GWINNETT</td><td>DACULA</td><td>516</td><td>431</td><td>76.4</td></tr></table>	County	School	# Tested	Scale Score	% Passed	CHEROKEE	ETOWAH	510	451	89.6	CHEROKEE	WOODSTOCK	499	441	84.2	COBB	WHEELER	305	455	79.0	FAYETTE	WHITEWATER	419	423	71.8	FORSYTH	NFHS	451	419	69.2	GWINNETT	DACULA	516	431	76.4	Provide students with study guides or practice tests of key concepts of unit goals and/or sessions designed to promote academic improvement. Closely monitor department AIM goals. Create common assessments for unit tests reflective of GPS standards Provide students with a variety of formative and summative activities, which are closely correlated with Georgia Performance Standards. to ensure that course content is reflective of EOCT and GHSGT requirements.								
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