

2025 Rising 9th Grade

IMPORTANT DATES

Rising 9th Grade Parent & Student Nights:

January 23rd at 6:00pm (Students from Lakeside Middle and Out of District)

January 29th at 6:00 pm (Students from South Forsyth and Piney Grove Middle)

Elective Portal/Online Waiver Opens:

January 23, 2025 at 9:00 am

Elective Portal/Online Waiver Closes:

January 30, 2025 at 4:00 pm

Virtual Q&A with 9th Grade Admin and Counselor:

January 27th at 6:00~7:00 pm

(link will be provided through email prior to the 27th)

FINAL Review of Course Selections on Parent Portal:

March 3~7, 2025

(THIS IS NOT A FINAL SCHEDULE)

SOAR into SOUTH Rising 9th Grade Event

March 18 6:00 – 7:30 (Followed by SFHS Soccer vs. Brookwood)

ELECTIVE REQUEST WINDOW opens on January 23rd at 9:00 am and closes on January 30th at 4:00 pm. Instructions on selecting Elective Courses is included in this packet. Please make sure to select AT LEAST 3 alternates for your elective choices. If you are choosing an elective that requires an application or audition, please follow the necessary steps found on our registration website.

COURSE WAIVER WINDOW opens on January 23rd at 9:00 am and closes on January 30th at 4:00 pm. The course waiver will be available on the course registration page of the website under the Submit Your Waiver Requests Section.

South Forsyth High School - 9th Grade Course Offerings

Below are the only courses available for 9th Grade students at SFHS. Course requests showing on Parent Portal indicate the courses you are scheduled to take during their 9th grade school year. If you wish to change any courses in the portal, complete the Course Change Request Waiver Form located on the website between January 23 at 9:00 AM – January 30 at 4:00 PM

Section 1 – Core Courses

Course #	Mathematics
200605y	Algebra: Concepts & Connections
200635y	Algebra: Concepts & Connections Support
200625y	Geometry: Concepts & Connections
200675y	Geometry: Concepts & Connections Honors
200725y	Accel Advanced Algebra: Concepts & Connections
Course #	Science
30105y	Biology
30115y	Biology Honors
30305y	Physical Science
Course #	English
10125y	Literature & Composition I
10135y	Literature & Composition I Honors

Course #	World Languages
50715y	Spanish II
50711s/50721s	Spanish II/Spanish III (2 pds)**
50105y	French I
50115y	French II
50205y	German I
50215y	German II
50211s/50221s	German II/German III (2 pds)**
50605y	Latin I

**Teacher Recommendation Only

Section 2 – Elective Courses

Course #	Social Studies
40475s/40395s	World Geography/ US History in Film
40075y	AP Human Geography
Course #	Fine Arts
800335y	Visual Arts I
80000	Band- <i>Audition Required</i>
803085y	Ethnic Music Studies I (Flag Line)
804155y	Tech Theater I
804002	Drama- Musical Theater- <i>Audition Required for Intermediate and Advanced Classes</i>
804001	Drama- Acting- <i>Audition Required for Intermediate and Advanced Classes</i>
802000	Chorus- <i>Audition Required for Intermediate and Advanced Classes</i>
801455y	Beg Music Theory/Composition
804345y	Acting/Production in Film I
<i>*Auditions for placement in specific class periods/levels</i>	
Course #	Other Electives
10715y	Journalism I (Yearbook Staff)*
10905y	Journalism I (Newspaper)*
*Application required	

Course #	Career Tech
708325y	Intro to Software Technology
700605y	Intro to Business & Technology
703045y	Foundations of Engineering
702745y	Marketing Principles
700105y	Basic Agriculture Science
702155y	Intro to Culinary Arts (<i>Application required</i>)
700775y	Audio & Video Technology & Film I
709505y	Examining Teaching Profession
702235y	Intro to Healthcare
Course #	Physical Education
60065y	General PE I
60255y	Adv. Body Sculpting (Weight Training)
60325s/60065s	Driver Ed/Gen PE I

Note: Driver Education Fee = \$130

60175s/60105s Health/Personal Fitness
Health and Personal Fitness are two semester-long courses required for graduation. This course is taken during 9th grade as successful completion of the Health course will generate the ADAP form required for a GA Provisional License (Class D).
This course will automatically be added to each freshman schedule. Should you plan to take this course in an alternate manner, you use the 2025-2026 Course Waiver Form.

Questions?

If you have any questions prior to January 30, contact your middle school counsellor. After Jan. 30, email us:

sfhs-registration@forsyth.k12.ga.us

Registration Window

Portal opens for elective registration on January 23rd @ 9:00 am and closes on January 30th @ 4:00 pm.



South Forsyth High School



COURSE PLANNING SHEET 2025-2026

Student Name: _____ ID # _____ Grade RISING 9th

Content Area	Teacher Recommendation	Additional Insight
ELA	<input type="checkbox"/> Literature & Composition I <input type="checkbox"/> Literature & Composition II	The major difference between Literature & Composition I and Literature & Composition I Honors is the amount and level of reading and writing along with the pace of the course. The Literature & Composition I focus is on the fundamentals of expression and literary analysis as well as use of informational text and citation.
MATH	<input type="checkbox"/> Algebra: Concepts & Conn <input type="checkbox"/> Algebra: Concepts & Conn Support <input type="checkbox"/> Geometry: Concepts & Conn <input type="checkbox"/> Geometry: Concepts & Conn Hrs <input type="checkbox"/> Accel Advanced Algebra: Concepts & Conn	Math uses a specific progression where teacher recommendations and pre-requisite courses are required for placement to best ensure student academic success. Accel Advanced Algebra will only be for students on an accelerate track and will have the second half of Geometry has embedded credit.
SCIENCE	<input type="checkbox"/> Biology <input type="checkbox"/> Biology Honors	Biology Honors is uniquely designed to prepare students for Advanced Placement Sciences in the future with an accelerated pace, emphasis on writing, and development of critical analysis.
SOCIAL STUDIES	<input type="checkbox"/> World Geography/ U.S. History in Film (semester courses) <input type="checkbox"/> AP Human Geography	Social Studies courses are electives for 9th grade students. South Forsyth HS has consistently seen that the continuation of social studies courses in the freshman year is a strong indicator of future academic success in both World History and American History which are graduation requirements during the sophomore and junior years respectively.
Elective Courses		Instructional Method
WORLD LANG.	<input type="checkbox"/> Spanish II <input type="checkbox"/> Spanish II/III Block <input type="checkbox"/> German I <input type="checkbox"/> German II <input type="checkbox"/> German II/III Block <input type="checkbox"/> French I <input type="checkbox"/> French II <input type="checkbox"/> Latin I	For students continuing in their study of Spanish, their current teacher will make the recommendation to Spanish II or Spanish II/III Block. Students CAN pursue a different language even if they took Spanish I, German I, or French I in middle school. If your student has been recommended to Spanish II but would like to pursue a new language at South, then they will need to complete a Course Waiver to change to the new language. The Course Waiver window is January 23, 2025, at 9:00am through January 30, 2025 at 4:00pm. The form can be accessed by going to our 9 th Grade Course Registration Information Page and clicking on Submit Your Waiver Requests.
HEALTH/ PERSONAL FITNESS	REQUIRED FOR GRADUATION	Students will automatically have Health and Personal Fitness added to their course requests for the 2025-2026 school year. These courses are a state graduation requirement. If your student would like to take the course online Summer 2025, please request a Course Waiver during the Waiver Window – January 23 at 9:00 am through January 30 at 4:00 pm. The form can be accessed by going to our 9 th Grade Course Registration Information Page and clicking on Submit Your Waiver Requests. We encourage you to register for these courses through FVA should you wish to take the course this summer. Additionally, your middle school counselor will assist you with registration for the summer ONLINE course(s).
Notes:		

Elective Registration Instructions

2025 - 2026

Please note that Elective Requests are NOT first come, first serve, so there is no rush to get it done immediately. Please take your time and discuss as a family to make thoughtful selections. You can make changes to your selections at any point while the Elective Requests window is open. You must complete selections by the time the window closes. The Elective Request window opens on Thursday, January 23, at 9:00am and closes on Thursday, January 30, at 4:00pm

1 – Log into Student/Parent Portal. If you do not have a parent portal account, please contact your school you are currently attending. From there, on the left side of the screen select More > Course Registration > South Forsyth High School > Review which courses you were recommended for by your teachers (listed as required)

A typical 9th grader's course recommendations will include 1.0 English, 1.0 Math, 1.0 Science, 1.0 Social Studies, and 0.5 Health/0.5 Personal Fitness (5 classes). Students can take up to 7 classes in their schedule, so they are generally choosing 2 additional classes they are requesting to add to their schedule.

In summary, 4 core classes (LA, MA, SC, SS) + 1 Health/Personal Fitness + 2 elective classes = 7 classes

2 - At the top of the screen you will notice a percent complete bar and Units (xx/xx). You need to select courses until the percent complete bar is green and shows 28/28 units.

3 - At the bottom you will find a blue box labeled "Add Course". From there, search to find the elective course(s) you are requesting to take and click "Add Request" for each.

4 - If you are unable to find a certain elective, that is most likely because the course is not grade-level appropriate for 9th grade students, there is an application associated with the course, and/or there are required pre-requisites for that course. The Waiver form to waive into an unlisted class, as well as Applications for application-based courses can be found on the SFHS website under counselling and registration information. *In the meantime, you will need to choose from electives you are able to select.*

5 - High school scheduling is like putting together a puzzle. Not all courses are offered every period of the day, and there are legal limits to the number of students allowed in each class. As a result, when building high school schedules for 2,700+ students, we cannot guarantee students will get their first choice(s) of electives. *Therefore, it is vital that students choose at least 3 Alternate (A) electives they are willing to take.* If no Alternates (A) are added by the student during this time, if necessary, we will have to randomly place you in a class(es) that is available. PLEASE CHOOSE ALTERNATES.

6 - Once complete, select the "Back" arrow at the top. You will be able to view all courses requested and your alternates.

Sample Schedule

Term S2 (01/04/2024-05/23/2024)			
	7 pd	Odd	Even
1	08:25 AM-09:20 AM 40395s-121 US History in Film Pearre, Travis B Rm: 824	08:25 AM-10:07 AM 40395s-121 US History in Film Pearre, Travis B Rm: 824	08:25 AM-10:07 AM 60105s-221 Health Stephen, Joshua Dane Rm: 564
IF			10:08 AM-11:48 AM 00130y-110 Instructional Flex Antonini, Adrian (9) Rm: 1312
2	09:21 AM-10:15 AM 60105s-221 Health Stephen, Joshua Dane Rm: 564	10:08 AM-11:48 AM 702745y-301 Marketing Principles Hutchinson, Robert Seth Rm: 240	11:49 AM-02:02 PM 50605y-401 Latin I Eben, Eric Rm: 348 Lunch: 2nd Lunch
3	10:16 AM-11:10 AM 702745y-301 Marketing Principles Hutchinson, Robert Seth Rm: 240	11:49 AM-02:02 PM 30105y-501 Biology I Clendenen, Jennifer Marie Rm: 1322 Lunch: 3rd Lunch	02:03 PM-03:40 PM 10025y-601 9th Lit/Comp Kimbrell, Madison Nicole Rm: 1328
4	11:11 AM-12:57 PM 50605y-401 Latin I Eben, Eric Rm: 348 Lunch: 2nd Lunch	02:03 PM-03:40 PM 200625y-701 Geometry:Concept & Connections French, Melissa A Rm: 464	
5	12:58 PM-01:52 PM 30105y-501 Biology I Clendenen, Jennifer Marie Rm: 1322 Lunch: 3rd Lunch		
6	01:53 PM-02:48 PM 10025y-601 9th Lit/Comp Kimbrell, Madison Nicole Rm: 1328		
7	02:49 PM-03:40 PM 200625y-701 Geometry:Concept & Connections French, Melissa A Rm: 464		



SOUTH FORSYTH HIGH SCHOOL

585 Peachtree Pkwy, Cumming, GA 30041
770-781-2264 | www.forsyth.k12.ga.us/sfhs

For more education on each pathway, download a complete Program of Study: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Programs-of-Study.aspx>

CLUSTER	PATHWAY	DETAIL	COURSE 1	COURSE 2	COURSE 3	COURSE 4	CAREER CHOICES
AGRICULTURE, FOOD AND NATURAL RESOURCES CLUSTER	Landscape Management Systems Pathway	Students will learn the major areas of scientific agricultural production and research; presents problem solving lessons and introductory skills and knowledge in agricultural science and agri-related technologies. The pathway also teaches the procedures to establish, manage, and maintain ornamental or recreational turf, athletic fields and/or market turf.	Basic Agriculture Science	General Horticulture and Plant Science	Turf Production and Management	Internship Forsyth	<ul style="list-style-type: none">• Landscape Architect• Landscape and Nursery Worker• Master Gardener• Natural Resource Manager
	A/V Technology and Film Pathway	Students will design, manufacture, operate and/or repair audio visual equipment, create presentations of sound, video, and data in a variety of formats, gather information, prepare broadcasts, build sets, and operate equipment used to record and transmit programs and/or motion pictures, and operate sound mixing and/or video editing equipment.	Audio and Video Technology and Film I	Audio and Video Technology and Film II	Audio and Video Technology and Film III	Internship Forsyth	<ul style="list-style-type: none">• A/V Equipment Technician• Broadcast News Analyst• Broadcast Technician• Sound Technician• Station Manager
BUSINESS MANAGEMENT AND ADMINISTRATION CLUSTER	Entrepreneurship Pathway	Students focus on recognizing a business opportunity, starting a business, operating and maintaining a business. Students will align business goals that focus on planning, organizing, coordinating, and controlling the resources needed to produce and provide goods and/or services that lead to owning and operating a small business.	Introduction to Business and Technology	Legal Environment of Business	Entrepreneurship	Internship Forsyth	<ul style="list-style-type: none">• Advertising and Promotion• Business Manager• Chief Executive Officer• Computer Systems Analyst• Cost Estimator• Database Administrator• Paralegal and Legal Assistant• Personal Financial Advisor
	Human Resource Management Pathway	Students will learn about statutes and regulations affecting businesses, families, and individuals. They'll get an overview of business law while concentrating on the legal aspects of business ownership and management. Plus, they will analyze the primary functions of recruitment, selection, training, development, compensation, and evaluation.	Introduction to Business and Technology	Legal Environment of Business	Legal Environment of Business Human Resources Principles	Internship Forsyth	<ul style="list-style-type: none">• Compensation/Benefits Manager• Employee Training Specialist• Human Resources Assistant• Human Resources Manager• Job Analysis Specialist• Training/Development Manager
EDUCATION AND TRAINING CLUSTER	Education as a Profession Pathway	Students will learn to plan, manage, and provide education and training in student learning environments. Students will also learn about administrative roles, teacher training, administrative support, and professional learning services for educators. Through this pathway, students will also be engaged in observations, interactions, and analysis of critical and contemporary educational issues.	Education as a Profession I	Education as a Profession II	Education as a Profession Practicum	Internship Forsyth	<ul style="list-style-type: none">• Adult Educator• After-School Program Supervisor• Educational and Teacher Aide• K-12 School Teacher• Media Specialist• Post-Secondary Vocational• School Administration• Special Education Teacher
	Advanced Accounting Pathway	Students will learn about planning, organizing, and allocating resources using accounting procedures. Performing accounting activities for sole proprietorships and corporations following Generally-Accepted Accounting Procedures are also included. Students analyze business transactions and financial statements, perform payroll, and evaluate the effects of transactions.	Introduction to Business and Technology	Principles of Accounting I	Principles of Accounting II	Internship Forsyth	<ul style="list-style-type: none">• Bank Teller and Manager• Chief Financial Officer• Controller• Credit Analyst• Financial Counselor/Manager• Insurance Agent and Broker• Investment Banker• Loan Officer
HEALTH SCIENCE CLUSTER	Biotechnology Pathway	Students will gain a broad understanding of the fundamentals of biotechnology and the impact on society. The knowledge and skills in this pathway provide a basic overview of current trends and careers in biotechnology, with an emphasis on basic laboratory skills, along with the business, regulatory, and ethical aspects of biotechnology.	Introduction to Healthcare Science	Essentials of Biotechnology	Applications of Biotechnology	Internship Forsyth	<ul style="list-style-type: none">• Biological or Medical Illustrator• Crime Lab Technician• Emergency Medical Technician• Laboratory Technician• Licensed Practical Nurse• Medical Writer• Mortician• Pediatric Nurse
	Mental Health Professional Pathway	This pathway offers students foundational knowledge in recognizing, preventing, and treating various mental health and behavioral health disorders. Through a combination of coursework, hands-on learning, and exposure to real-world experiences such as job shadowing, guest speakers, and clinical scenarios, students explore diverse career options in mental health and social work services.	Introduction to Healthcare Science	Essentials of Healthcare	Mental Health Professional	Internship Forsyth	<ul style="list-style-type: none">• Behavioral Therapist• Clinical Social Worker• Crisis Intervention Specialist• Family Therapist• Mental Health Counselor• Psychiatrist• Psychologist• School Counselor



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CLUSTER	PATHWAY	DETAIL	COURSE 1	COURSE 2	COURSE 3	COURSE 4	CAREER CHOICES
HOSPITALITY AND TOURISM CLUSTER	Baking and Pastry Pathway	Students will complete a variety of skills required by industry such as baking terminology, the proper use of tools and equipment, formula conversions, and the functions of various ingredients. Topics include the creation of breads, pastries, cookies, and other delectable desserts. A significant focus is placed on mastering the fundamentals of dough preparation and basic decorating skills.	Introduction to Culinary Arts	Baking and Pastry I	Baking and Pastry II	Internship Forsyth	<ul style="list-style-type: none"> Bakery Consultant Bakery Production Manager Cake Decorator Entrepreneur Pastry Chef Pastry Blogger Pastry Chef
	Culinary Arts Pathway	Students will complete a variety of skills required by the industry such as knife skills, cooking techniques, menu planning, food purchasing and costs, food safety and sanitation, and front of the house service. The pathway allows students to develop knowledge and hands-on skill mastery of culinary arts in the commercial kitchen.	Introduction to Culinary Arts	Culinary Arts I	Culinary Arts II	Internship Forsyth	<ul style="list-style-type: none"> Caterer Chef and Head Cook Food Stylist and Photographer Food Writer and Critic Kitchen Manager Personal Chef Restaurant Entrepreneur
	Sports and Entertainment Marketing Pathway	Students will learn about the major segments of the sports and entertainment industry and the social and economic impact the industry has on economies. The products and services offered to consumers and the impact of marketing on these products and services are examined. Students will also have opportunities to develop managerial and analytical skills.	Marketing Principles	Introduction to Sports and Entertainment Marketing	Advanced Sports and Entertainment Marketing	Internship Forsyth	<ul style="list-style-type: none"> Agent Communications Specialist Customer Service Representative Entrepreneur Market Research Analyst Marketing Specialist Media Buyer Public Relations Specialist
	Computer Science Pathway	Students will prepare for entry-level, technical, and professional IT careers, including the design, development, implementation, and maintenance of computer systems and software. Students will also gain knowledge of computer operating systems, programming languages, and gain knowledge of required cutting-edge technologies.	Introduction to Software Technology	Computer Science Principles or AP Computer Science Principles	AP Computer Science A	Internship Forsyth	<ul style="list-style-type: none"> Computer Hardware Engineer Computer Programmer Computer System Analyst Database Administrator Information Systems Manager Network Administrator Software Developers/Engineer Video Game Designers
INFORMATION TECHNOLOGY CLUSTER	Programming Pathway	Students will learn essential skills involved in the design, development, implementation, and maintenance of computer systems and software, requiring knowledge of computer operating systems, programming languages, and software development. Students are able to strategize, design, and develop games and mobile and desktop applications.	Introduction to Software Technology	Computer Science Principles or AP Computer Science Principles	Programming, Apps, Games and Society	Internship Forsyth	<ul style="list-style-type: none"> Actuary Computer Programmer Computer Scientist Computer Systems Manager Database Administrator Information Systems Manager Mathematician
	Fashion, Merchandising and Retail Management	Students will be introduced the fundamentals of fashion marketing, key marketing concepts essential to every business, types of businesses involved in the industry, and an array of career opportunities. Students will develop skills in such areas as fashion economics, marketing segmentation and target marketing, product selection and buying, and inventory system.	Marketing Principles	Fashion, Merchandising, and Retailing Essentials	Advanced Fashion, Merchandising, and Retailing	Internship Forsyth	<ul style="list-style-type: none"> Brand Manager Entrepreneurs/Company Owner Fashion Designer General Merchandise Manager Insurance Agent Marketing Specialist Media Buyer Public Relations Specialist
	Marketing and Management Pathway	Students will focus on developing skills in management and entrepreneurship, marketing, buying and merchandising, marketing communications and promotion, professional sales, marketing information management and research, channel management, global marketing, and internet/online marketing.	Marketing Principles	Marketing and Entrepreneurship	Marketing Management	Internship Forsyth	<ul style="list-style-type: none"> Advertising Account Executive Communications Specialist Customer Service Representative Entertainment Marketer Green Marketer Marketing Strategist Public Relations Specialist Sales Managers/Representative
	Marketing Communications & Promotions Pathway	Students will focus on the performance of key responsibilities required in a retail environment and develop skills in pricing, visual merchandising, advertising, special promotions, professional sales, and customer service. They will also better understand the communication aspects of business in relation to customer/consumer relationships.	Marketing Principles	Promotional and Digital Marketing	Integrated Marketing Communications	Internship Forsyth	<ul style="list-style-type: none"> Advertising/Promotions Manager Advertising Sales Agent Green Marketer Market Research Analyst Marketing Manager Marketing Strategist Public Relations Specialist Sales Managers/Representative
STEM CLUSTER	Engineering and Technology Pathway	Students will combine hands-on projects and rigorous curriculum to be prepared for challenging postsecondary engineering and technology problems; and build solid technical writing, comprehension, calculation, problem-solving, and technical skills. Students are encouraged to take relevant math and science courses.	Foundations of Engineering and Technology	Engineering Concepts	Engineering Applications	Internship Forsyth	<ul style="list-style-type: none"> Civil Engineer Drafter Electrical Engineer Industrial Engineer Machinist Manufacturing Materials/Mechanical Engineer Quality Control Inspector

RISING NINTH GRADE

Frequently Asked Questions

Questions	Answers
What time does school start?	School starts at 8:25 a.m. A warning bell rings two minutes before each class period. Students MUST arrive to class no later than 8:25 a.m. or they will be marked tardy. This is a War Eagle Way expectation.
How much time do I have between classes?	Currently, there is a 7-minute transition period between classes.
What do I bring the first day of school?	Each teacher will advise your student about their expectations for supplies. The first day they should bring paper and pen/pencil and one folder.
Can I prepay my lunch account like I did in Middle School?	Yes, you may login to My School Bucks and put money on your account. Please see our website on the “Quick Link” section for this URL if you are not familiar. Parents may bring in checks during 9th Grade Orientation in July. Students can also see our café manager, Ms. Garrett-Martin, if they have any questions.
When will I eat lunch?	We eat lunch during 4th period or 5th period depending on the daily bell schedule.
Should I take Health/PE in the summer?	There is no recommendation to take these courses over the summer; however, if you choose to do this there is a protocol that must be followed in order to receive credit for the course. If you choose to take these state REQUIRED courses over the summer it is your responsibility to complete the Course Waiver form for each course and request a different elective. NOTE: STUDENTS WILL NOT BE GUARANTEED AN ELECTIVE CHOICE BECAUSE THEY DECIDED TO TAKE THESE COURSES DURING THE SUMMER. ELECTIVES WILL BE CHOSEN BASED ON SEAT AVAILABILITY. We encourage to select Forsyth Virtual Academy if you choose to take the course over the summer.
How many classes can I receive credit for during the summer?	Beginning with the summer of 2025, students in the graduating classes of 2028 and later are only able to receive up to 1 credit <u>per semester</u> outside of the school day. This can be broken into two .5 credits (such as Health & Personal Fitness), or one full credit (equivalent to a year-long class). Summer counts as a semester, so a student is only able to receive up to 1 credit in the summer.
Where do I catch the bus, and when will it pick me up?	All bus routes will be posted during the Meet the Teachers event before school starts. It is important to find your bus number, time of pick up, and the slot number so you know where to find your bus at the end of the day. You can also find information regarding buses on our district website.
If my student is a car rider, where do I drop him/her off?	Students are ONLY allowed to be dropped off by way of Peachtree Parkway. The traffic pattern information can be found on the website. Parents should use the two lanes in the front of the school when dropping students off from 7:45 a.m. – 8:25 a.m.
How do I join a club?	We will have a time during Student Support Time where students will learn about clubs that are available to them. Additionally, during the Meet the Teachers event, students will have an opportunity to learn more about these clubs, so they may determine the best fit for their interests.
How do I join a sports team?	Check the SFHS website at www.forsyth.k12.ga.us/sfhs for a complete list of our sports programs by season. All sports teams will require a tryout, so make sure you check early in the year so as not to miss out. Also, listen to the daily announcements and checkout the bulletin boards around school.
Where do I go if I come to school late or need to leave early?	You need to report to the Attendance Office in the main building. If you are leaving early, bring a note or have your parent/guardian email the Attendance Office at SFH-Attendance@forsyth.k12.ga.us so that your absence may be verified. If you come to school tardy, you MUST stop by the

	Attendance Office whether or not you have a note and pick up a yellow slip. If you fail to check-in or check-out through the Attendance Office, it is consider skipping and students will receive a discipline consequence.
Will I be able to purchase a locker?	Yes, students will have the opportunity during the Meet the Teachers event to purchase a locker. Lockers are purchased through the School Pay website.
Questions	Answers
Can I ride the bus home with a friend?	No, the buses are at capacity and cannot accommodate special requests.
How will I know what I need to know before my first day of school?	There will be a Meet the Teachers event in late July that will allow your student to spend time on campus. During this time, students are paired up with Student Ambassadors, so they can answer questions and give your student some helpful information before the first day. Schedules are historically released to students 1 week prior to the first day of school.
Should I take virtual courses?	Every family should evaluate their student's ability to manage virtual courses and online learning.

Please use the address below to refer to all questions pertaining to
Rising 9th Grade Information:

<https://ga01000373.schoolwires.net/Page/57370>

Middle School to High School

Making the Transition with Ease

Tips for Parents

The transition to high school is an important period in the educational life of students. Higher standards in education have made it necessary for students to take on responsibility sooner as they enter high school. Students will need to develop new habits and skills that support their independence and academic success.

Parents may also need to change their approach to supporting their child's success, now that their student is in high school. Ninth grade is an especially critical year. It is a time when students learn new ways to succeed. Most ninth-grade students enjoy the new level of freedom they experience in school, but they are often unaware of the responsibilities that come with it. In high school, students own the primary responsibility for their success in school. Students will need to be organized and self-motivated to do well.

Although high school students are responsible for the grades they earn, they will still need support from school and home to do well. Parents play a critical role in a student's development of the skills needed to succeed in high school. While parents will naturally work to foster a sense of independence and maturity in their student, they should not be shy about maintaining close supervision of their student's work in school. Parents should also feel comfortable keeping communication going with their student's teachers and school counselor.

The transition to high school can be a positive and exciting time for both students and parents. Students will want to be independent, but they still need direct support and supervision of parents. With attentive guidance and support of parents and the school, students can experience both the excitement and success of their high school years.

High School is Different from Middle School

- It is important to study and review, even if no assignment is given.
- Students are expected to take on a larger role in keeping parents informed of their progress.
- Keeping up with assignments is the key to maintaining high grades.
- Students are expected to stay with the schedule they select. Schedule changes are not permitted.
- South Forsyth has two semesters per school year but most classes are yearlong. For the most part, students will have the same schedule all year.

Ways to help

- Set a regular time for homework and study.
- Arrange a quiet and comfortable space at home that is used only for study.
- Remove distractions during study time.
- Allow your student to study with other students if that helps.
- Be available for help.
- Read all information that comes home from the school.
- Supervise your student's regular use of the calendar.
- Check your student's homework and study materials on a regular basis.
- Supervise the school work your student does at home.
- Communicate often with your student's teachers. The use of email has become a particularly effective method.
- Know the course requirements to earn a diploma in Georgia

